Pickens County Board of Education

Functional Behavioral Assessment

Name	School	Grade
Teacher	Position	Date
Length of Time.		equency, Intensity (1 being slight to 5 being severe), and
Frequency:	Intensity:	Length of Time:
		Length of Time:
3		
Frequency:	Intensity:	Length of Time:
Perceived reason(s) for the i	nappropriate behavior(s)):
Seeking Attention from Teach Seeking Attention for Peers Seeking Attention from Pare		Power/Control over Teachers Power/Control over Peers Power/Control over Parents
Scape/Avoidance from an Activity/Task		Escape/Avoidance from the classroom
Escape/Avoidance from a Person		Escape/Avoidance from the school
Excess focus on tangibles (food, toys, computer, etc.)		Expression of self
Gratification (self-reward)		Sensory Stimulation
Justice Revenge		Other
Activity/Event appeared to t	rigger/set off or precede	the inappropriate behavior(s):
Task Explanation	Lesson Presentation	Consequences Imposed for Negative Behavior
Teacher Reprimand	Individual Attention	Presence of unfamiliar adult
Lack of Attention	Off Task	Directive/Request from Adult
Teacher Request	Task Demands	Redirected from Inappropriate Activity
Transition (routine)	Elevated Noise Level	Unstructured Environment (hallway, cafeteria, etc.)
Transition (unexplained)	Social Issues	Provocation by Peers
¹ Fatigue	Negative Feedback	Time of Day
Excess Motor Activity App	pears Drowsy/Sleepy	Disturbed Affect (sad, angry, etc.)
Other	Other	Other

Functional Behavioral Assessment (cont)

Environmental factor(s) that appear to trigger/set off the inappropriate behavior(s)

Physical Conditions (noise,	clothing, temperature)		
a .		absence of peer)	
		s, medication)	
Setting Conditions (unstruct seat work)	ured settings, unstructured	activity, group instructions, crowded setting, independent	
Other			
When does the Behavior(s) of	occur?		
After weekend/holiday	During class changes During unstructured times		
		Other	
when fourne changes with	ii disiiked tasks	Outer	
Does behavior(s) appear to b	oe random or can a patter	n be established? (Explain)	
E-verse 4h e4 4-verse celler fellers v	uushlam kakanian(a) in aa	had setting	
Events that typically follow j	problem benavior(s) in sc.	nooi setting	
Remove from Classroom	Suspension	Positive Social Reinforcement	
Teacher Reprimand	Task Removal	Communication with Parents	
Corrective Feedback		Teacher Discontinues Directive/Request	
Teacher Warning	Teacher Praise Withdrawal of Attention		
Time Out	A-School	Predetermination Contingency Imposed	
۵	م	Predetermination Contingency Imposed	
Sent to Principal's Office	Other		
Other Relevant Information			
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